

	<i>My school guarantees that I will be able to...</i>	<i>How my school will do this:</i>
KS1 Year 1	<b>Create</b> a piece of original work e.g. visual art, DT, film, animation	School's Arts Festival creative residency (Summer term)
	<b>Compose</b> a piece of music or poetry	For end of term Xmas Concert
	<b>Perform</b> e.g. drama, theatre, music, dance, poetry	End of term performance (July)
	<b>Visit</b> e.g. a gallery, museum, theatre, installation, studio, arts organisation/cultural venue	Class trip to a museum (Natural History Museum - Winter term)
	<b>Experience</b> e.g. a live performance (show/concert), author visit, a film, a concert	Little Lyric – visit to the theatre – Summer term
	<b>Participate</b> e.g. in a production, in a workshop, assembly, publication or attend an arts event	Whole class TBMH workshop (Spring term)
	<b>Learn</b> a new skill – with my teacher, with a visitor or on Arts Award (Discover & Explore)	School's Arts Festival creative residency (Summer term)
	<b>Reflect</b> on my own creative work, the work of my peers and of professional artists	The Mini-critics project class project
	<b>Share</b> my creative work with my peers, teachers and my parent/carers	Whole class assembly at Easter
KS1 Year 2	<b>Create</b> a piece of original work e.g. visual art, DT, film, animation	Art project with visiting artist (Autumn term)
	<b>Compose</b> a piece of music or poetry	TBMH workshop for year 3 (Spring term)
	<b>Perform</b> e.g. drama, theatre, music, dance, poetry	DanceWest workshop
	<b>Visit</b> e.g. a gallery, museum, theatre, installation, studio, arts organisation/cultural venue	Storytelling show at LBHF library (Winter term)
	<b>Experience</b> e.g. a live performance (show/concert), author visit, a film, a concert	Visit from an poet/author during World Book day.
	<b>Participate</b> e.g. in a production, in a workshop, assembly, publication or attend an arts event	Participate in Mudlarks conference (Summer term)
	<b>Learn</b> a new skill – with my teacher, with a visitor or on Arts Award (Discover & Explore)	School's Arts Festival creative residency (Summer term)
	<b>Reflect</b> on my own creative work, the work of my peers and of professional artists	Newspaper report on school trip (Literacy) homework (Winter term)
	<b>Share</b> my creative work with my peers, teachers and my parent/carers	Artwork displayed in school hall (Summer term)
KS1 Year 3	<b>Create</b> a piece of original work e.g. visual art, DT, film, animation	Art project with visiting artist (Autumn term)
	<b>Compose</b> a piece of music or poetry	Poetry slam competition in Yr 3
	<b>Perform</b> e.g. drama, theatre, music, dance, poetry	Drama workshop as part of cross-curricular learning day at Lyric.
	<b>Visit</b> e.g. a gallery, museum, theatre, installation, studio, arts organisation/cultural venue	Storytelling show at LBHF library

	<b>Experience</b> e.g. a live performance (show/concert), author visit, a film, a concert	<i>Visit from an poet/author during World Book day.</i>
	<b>Participate</b> e.g. in a production, in a workshop, assembly, publication or attend an arts event	<i>Class assembly in Winter term</i>
	<b>Learn</b> a new skill – with my teacher, with a visitor or on Arts Award ( <i>Discover &amp; Explore</i> )	<i>School's Arts Festival creative residency (Summer term)</i>
	<b>Reflect</b> on my own creative work, the work of my peers and of professional artists	<i>Feedback after visit from Schools' Arts Festival artist residency</i>
	<b>Share</b> my creative work with my peers, teachers and my parent/carers	<i>Artwork displayed in school hall</i>
KS2 Year 4	<b>Create</b> a piece of original work e.g. visual art, DT, film, animation	<i>Art project with visiting animator (Stop Animate project)</i>
	<b>Compose</b> a piece of music or poetry	<i>TBMH workshop for year 3 in spring</i>
	<b>Perform</b> e.g. drama, theatre, music, dance, poetry	<i>DanceWest workshop</i>
	<b>Visit</b> e.g. a gallery, museum, theatre, installation, studio, arts organisation/cultural venue	<i>Storytelling show at LBHF library</i>
	<b>Experience</b> e.g. a live performance (show/concert), author visit, a film, a concert	<i>Visit from an poet/author during World Book day.</i>
	<b>Participate</b> e.g. in a production, in a workshop, assembly, publication or attend an arts event	<i>Participate in a Black History Month workshop (Autumn term)</i>
	<b>Learn</b> a new skill – with my teacher, with a visitor or on Arts Award ( <i>Discover &amp; Explore</i> )	<i>School's Arts Festival creative residency (Summer term)</i>
	<b>Reflect</b> on my own creative work, the work of my peers and of professional artists	<i>Feedback after school trip</i>
	<b>Share</b> my creative work with my peers, teachers and my parent/carers	<i>Artwork displayed in school hall</i>
KS2 Year 5	<b>Create</b> a piece of original work e.g. visual art, DT, film, animation	<i>Short film making project in class</i>
	<b>Compose</b> a piece of music or poetry	<i>TBMH workshop for year 3 in spring</i>
	<b>Perform</b> e.g. drama, theatre, music, dance, poetry	<i>DanceWest workshop</i>
	<b>Visit</b> e.g. a gallery, museum, theatre, installation, studio, arts organisation/cultural venue	<i>Lyric Panto tickets (FREE)</i>
	<b>Experience</b> e.g. a live performance (show/concert), author visit, a film, a concert	<i>Visit from an poet/author</i>
	<b>Participate</b> e.g. in a production, in a workshop, assembly, publication or attend an arts event	<i>Participate in Mudlarks conference</i>
	<b>Learn</b> a new skill – with my teacher, with a visitor or on Arts Award ( <i>Discover &amp; Explore</i> )	<i>School's Arts Festival creative residency (Summer term)</i>
	<b>Reflect</b> on my own creative work, the work of my peers and of professional artists	<i>Art critics project based on School Art project (Summer term)</i>
	<b>Share</b> my creative work with my peers, teachers and my parent/carers	<i>Whole class creative writing project (Spring term assessment)</i>

<b>KS2 Year 6</b>	<b>Create</b> a piece of original work e.g. visual art, DT, film, animation	<i>Self- portrait project in class</i>
	<b>Compose</b> a piece of music or poetry	<i>African drumming workshop as a part of Black History Month</i>
	<b>Perform</b> e.g. drama, theatre, music, dance, poetry	<i>Circus skills workshop with Tuttle Key Arts</i>
	<b>Visit</b> e.g. a gallery, museum, theatre, installation, studio, arts organisation/cultural venue	<i>Lyric Panto tickets (FREE)</i>
	<b>Experience</b> e.g. a live performance (show/concert), author visit, a film, a concert	<i>Visit from an professional musician (school concert)</i>
	<b>Participate</b> e.g. in a production, in a workshop, assembly, publication or attend an arts event	<i>Participate in Mudlarks conference</i>
	<b>Learn</b> a new skill - Arts Award ( <i>Discover &amp; Explore</i> )	<i>School's Arts Festival creative residency (Summer term)</i>
	<b>Reflect</b> on my own creative work, the work of my peers and of professional artists	<i>Research project into the work of artist Andy Goldsworthy</i>
	<b>Share</b> my creative work with my peers, teachers and my parent/carers	<i>Whole class parent assembly (Summer term)</i>